



Indian Education

Montana Office of Public Instruction
Denise Juneau, Superintendent

Indian Education for All K-12 Grant Proposal

Return to: Justine Jam
Office of Public Instruction
PO Box 202501
Helena, MT 59620-2501

For OPI Use Only

County _____ Co # _____

District Name _____ LE # _____

Deadline: September 21, 2012

Project Year: July 1, 2012 – June 15, 2013

PART A. GENERAL INFORMATION

1. Prime Applicant District (District Designated Fiscal and Administrative Agent)

☐ Elementary or ☐ High School or ☐ K – 12

School Name _____

County _____

2. Project Director _____

Name

Position

Telephone

E-mail

Fax

3. Submitted by: _____

Authorized Representative

Title

Date

Telephone

Mailing Address _____

City

Zip Code

Statement of Assurances: The Board of Trustees submitted a Common Assurances form to the Office of Public Instruction for the 2011-12 school year, and no circumstances affecting the validity of the assurances have changed since its submittal. Further, the Board of Trustees certifies the district will carry out the proposed project in accordance with the Office of Public Instruction proposal guidelines and Indian Education for All (MCA 20-1-501).

Signature _____

Designated Authorized Representative

☐ Superintendent ☐ Principal

☐ County Superintendent (if there is no
Superintendent or Principal)

☐ Approved Exception

*Board of Trustees of the Prime Applicant must be informed if district is awarded an Indian Education for All K-12 Grant.

BACKGROUND INFORMATION

MCA 20-1-501, also known as Indian Education for All, reads: *Every Montanan... whether Indian or non-Indian, be encouraged to learn about the distinct and unique heritage of American Indians in a culturally responsive manner...all school personnel should have an understanding and awareness of Indian tribes to help them relate effectively with Indian students and parents...Every educational agency and all educational personnel will work cooperatively with Montana tribes...when providing instruction and implementing an educational goal.*

What is the goal of the Indian Education for All K-12 Grant?

In order for districts to successfully implement Indian Education for All, educators must have accurate background information regarding historical and contemporary American Indian tribes and people. The goal of the Indian Education for All K-12 grant is to develop the capacity of district staff to implement and sustain Indian Education for All, through district IEFA goals, and grade level instructional practices.

Who is eligible to apply?

This K-12 IEFA Grant is open to any Montana public school district or a consortium of districts.

What is the amount of the grant award?

Grant awards are available in a range of approximately \$1,000 to \$15,000 for each project. There will be a limited number of grants awarded. Notification of grant awards will be sent by October 10, 2012.

What is the timeline of the project?

The proposed project must be completed by June 15, 2013. Proposed activities should reflect this timeline.

When are applications due?

All application materials are due September 21, 2012. Send completed applications to:

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What qualifications or criteria must the grant proposal meet?

- **A comprehensive review of the district's plan for IEFA implementation and planning time for further development of Indian Education for All implementation** using the OPI *The Framework: A Practical Guide for Montana Teachers and Administrators Implementing Indian Education for All*. This includes: (a) refining school IEFA policy (is it "actionable"); (b) review and planning of professional development to support IEFA; (c) materials review and selection; (d) curriculum mapping, and (e) curricular integration.

- **Essential Understandings:** A project must align its goals and activities to at least one of the *Essential Understandings Regarding Montana Indians*.
- **Use of accurate and authentic resources:** Projects must include content about at least one Montana tribe. Districts must work cooperatively with a Montana tribal government entity, a tribal college, a tribal educator, or an Indian education organization.
- **OPI IEFA Teacher Survey:**
Districts are required to survey grant participants. Results must be submitted to the Office of Public Instruction. Access to OPI Indian Education for All surveys and directions can be located at http://www.opi.mt.gov/Programs/IndianEd/IEFA.html?gpm=1_7
Surveys must be completed before September 15, 2012.

Examples of other supportive activities (not intended as a definitive list):

- Peer mentoring and/or teacher modeling IEFA integration or cooperative planning for instruction
- Visiting experts from local tribes and tribal colleges (cultural protocol, traditional stories, clanship, place names, etc.)
- Student and/or teacher exchanges from tribal/non-tribal schools
- Visits to cultural and historical sites to provide place-based education
- Book study groups/ literature circles aligned with professional development planning

Proposal Components:

The Indian Education for All K-12 grant proposal must be no longer than ten (10) pages total (1.5 line spaced, and 12 point font) and must include the following components:

1. **Abstract:** Provide a one-paragraph description of the proposed project.
2. **Narrative:** Provide a clear, detailed description of the following:
 - a. Description of prior district experience in implementing Indian Education for All and the status of district's comprehensive Indian Education for All plan.
 - b. Measurable/specific goal(s) including the connection to the *Essential Understanding(s)* (**number the goals**)
 - c. Project Activities - identify who, what, when, where, how – in regard to the goals
 - d. Corresponding timeline, aligned with the project activities
 - e. Evaluation:
 - What is the proposed final outcome and how will the district know it has achieved its stated goals? Provide a brief explanation of how the project will assess its effectiveness in meeting the proposed measurable goals.
 - Which activities will be sustainable and carried forward (district, school, grade level, etc.) from this grant? How will the grant impact the district's comprehensive plan?
 - Grantees are required to submit program and fiscal reports.

3. **Detailed Budget:** Budget should be linked to project goals and should support the project activities. Expenses are limited to activities and materials that directly support Indian Education for All implementation. **Technology purchases are prohibited.** Expenditures such as travel costs, substitute teachers, conference fees, etc. are allowable if they are in direct support of IEFA grant activities, planning or implementation.

Please develop and submit a budget that reflects the fields in the example below. Identify (a) **which Grant Goal(s) aligns with (b) each budgeted amount and (c) identify the activity each budget item supports** (one or two sentences).

PERSONNEL SERVICES

[Grant Goal] Salaries and Benefits: [\$Amount]

Total Personnel Services [\$Amount]

OPERATING EXPENSES

Contracted and/or Consultant Services

[Grant Goal] [Amount] [c]

[Grant Goal] [Amount] [c]

Consumable Supplies

[Grant Goal] [Amount] [c]

Travel

[Grant Goal] [Amount] [c]

[Grant Goal] [Amount] [c]

Professional Development

[Grant Goal] [Amount] [c]

[Grant Goal] [Amount] [c]

Other

[Grant Goal] [Amount] [c]

Total Operating Expenses [\$Amount]

TOTAL BUDGET [\$Amount]

Resources:

Essential Understandings Regarding Montana Indians

<http://www.opi.mt.gov/pdf/indianed/resources/essentialunderstandings.pdf> and

http://www.montanatribes.org/digital_archives/matrix.php?page=intro

A Guide for Evaluating Indian Education Services, Products, and Materials

http://www.opi.mt.gov/pdf/IndianEd/Resources/09Eval_Textbooks.pdf

The Framework: A Practical Guide for Montana Teachers and Administrators Implementing Indian Education for All, OPI Publication. 2011. A copy has been sent to each school library in Montana.

For technical assistance please contact:

Justine Jam

Indian Education Implementation Specialist

(406) 444-7490

jjam@mt.gov